

Zahrat Al-Sahra'a International School

KG3 to Grade 1 Entrance
Exam

Required Lessons

Academic Year 2019-2020

Math

Objective (A): Count the numbers up till 20

Objective (B): Use pictures, models and symbols to solve problems

Objective (C): Identify Addition and Subtraction sentences to understand "how many...."

Objective (D): Identify Addition and Subtraction problem situation and recognize the operation (+,-)

Objective (E): Recognize the place value of Numbers (tens and ones)

Objective (F): Count groups and describe objects using tens and ones

Objective (G): Understand the number pattern (skip counting by 2,5 and 10)

Objective (H): Classify numbers as Even and Odd

Arabic

- 1- تمييز كل حرف في أول وسط وآخر الكلمة.
- 2- أن يميز كل الحروف التي تمن دراستها وقراءة الحرف مع التشكيل وحروف المد.
- 3- قراءة كلمات بسيطة من ثلاث أو أربع حروف سهلة وواضحة.
- 4- كتابة جملة.
- 5- املأ منظور من أربع كلمات.
- 6- أن يعرف الأرقام من 1 _ 100
- 7- أن يميز الأشكال والألوان الرئيسية والمركبة.
- 8- أن يميز اليوم من أيام الأسبوع والتوقيت الزمني.

English

Phonological and Phonemic Awareness

- A- Recognize rhyming words
- B- Segment and count syllables
- C- Blend syllables
- D- Blend and segment onset and rimes
- E- Isolate and pronounce phonemes
- F- Match phonemes
- G- Blend phonemes to produce words
- H- Segment words into phonemes
- I- Represent phonemes with letters (initial consonants, final consonants, short vowels)

Phonics and Decoding

- A- Name letters
- B- Identify letter sounds
- C- Read VC and CVC words
- D- Read VC and CVC words in text
- E- Decode CVC, CVCC, CCVCC, CCVC words

Letter Naming and Sight Words
A- Letter naming fluency B- Sight word fluency
Reading Comprehension
A- Sequence B- Identify key detail C- Identify story elements
Vocabulary
A- Antonyms

- A- Letter naming fluency
- B- Sight word fluency

Reading Comprehension

- A- Sequence
- B- Identify key detail
- C- Identify story elements

Vocabulary

- A- Antonyms